

CURRICULUM USED BY MCA

MCA has chosen to use the A.C.E. curriculum. This curriculum is written in small work/text booklets called PACEs. Most PACEs are generally from twenty-seven to forty-three pages in length. There are twelve PACEs in each subject to complete a year's work. The student works in five subjects at the time, so they complete sixty PACEs each year. The curriculum is Biblical, self-instructional, individualized, and academically sound.

Many parents have mentioned how much they appreciate the curriculum we use here at MCA. We would like to tell you why we believe PACEs are better than textbooks. Here are some basic features of PACEs: Each child in your home has different learning styles and mental capabilities. It is important for you to use individualized materials that recognize each child's individual strengths and weaknesses.

- PACEs are bite-sized units of self-instructional materials.
- Students work toward specific, understandable goals.
- All of the PACEs use computer-controlled vocabulary, which means no word is used until it has been first introduced and defined.
- They have appropriate activities for drill, practice, and mastery of each concept.
- Checkups, score strips, and self-tests help you to measure and control learning.
- Every PACE features Biblical and character stories, which pattern the development of character.
- The entire curriculum emphasizes Scripture and wisdom principles that provide encouragement and guidance to each student.

Students are able to see results of their progress as they work through the curriculum. Receiving a new PACE is tangible evidence that they have climbed another rung on their academic ladder. It also provides new character stories to help maintain interest.

PACEs teach responsibility in ways textbooks cannot. Students experience success and learn the importance of doing things correctly because controls are built into the very fiber of the material. They complete activities, Checkups, the Self Test, and (under the supervision of a parent) they score their own work and correct their mistakes.

PACEs are geared to mastery learning. This is especially helpful for students who have a limited attention span and a restricted capacity for grasping new concepts. They need to receive new material in bite-size pieces, practice the concept, and test themselves to see if they truly understand the new material.

A textbook is not designed to allow students to “catch their breath” academically. PACEs provide instruction at students’ maturity level and allow them to learn and master concepts. PACEs provide self-instruction and mastery drills along with individualization. For most textbooks to achieve any degree of success, they require a teacher to interpret and explain the information, as well as provide examples.

Students learn at their own speed. The PACEs introduce one concept at a time, and each concept is visualized and illustrated by examples. As you move your student through each activity, he/she has the opportunity to go back over the information and examples until it is totally understood. We are very pleased with the result our parents get from using ACE materials. If you have more questions about it, please give us a call.

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